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PART-IV

PROVINCIAL ASSEMBLY OF SINDH
NOTIFICATION
KARACHI, THE 9TH JANUARY, 2015.

NO.PAS/Legis-B-36/2014- The Sindh School Education Standards and Curriculum Bill, 2014 having been passed by the Provincial Assembly of Sindh on 10th December, 2014 and assented to by the Governor of Sindh on 7th January, 2015 is hereby published as an Act of the Legislature of Sindh.

**THE SINDH SCHOOL EDUCATION STANDARDS
AND CURRICULUM ACT, 2014.**

SINDH ACT NO. IX OF 2015.

**AN
ACT**

to provide for maintenance of school education standards and supervision of curriculum, textbooks, and assessment process for improving quality of education from early years to grade twelve in the Province of Sindh.

WHEREAS it is expedient to provide for the maintenance of school education standards, reflecting the learning needs of 21st Century, through supervision of research based curriculum, textbook and learning material, assessment, and evaluation; **Preamble.**

AND WHEREAS it is vital to improve the quality of textbooks, learning materials, assessment and teaching practices to attain minimum school education standards;

AND WHEREAS to develop capacity of the agencies and promote good governance across school education for maximizing student's learning outcomes through conducive learning environment:

it is hereby enacted as follows:-

Short title and Commencement.

1. (1) This Act may be called the Sindh School Education Standards and Curriculum Act, 2014.
- (2) It shall extend to the whole of the Province of Sindh.
- (3) It shall come into force at once.

Definitions.

2. In this Act, unless there is anything repugnant in the subject or context -

- (a) "agency" means any department, institution or organization or directorate or bureau of Government and includes a corporation or other autonomous or semi-autonomous body set up under the law or by Government;
- (b) "assessment" means to evaluate student's learning outcomes;
- (c) "conducive learning environment" means a learning environment that facilitates in effective implementation of curriculum for raising education standards through developing students' learning skills for 21st century;
- (d) "Council" means the Council established under section 5;
- (e) "curriculum" means the guideline for preparing syllabi, scheme of studies, textbook and learning materials, teaching methodologies and assessment practices as may be determined by Government from time to time;
- (f) "curriculum framework" means to ensure curriculum goals, learning or subject areas, standards, benchmarks and student learning outcomes development, implementation and evaluation to attain school education standards;
- (g) "Curriculum Wing" means the Curriculum Wing established by Government under this Act;
- (h) "early year" means the provision of education for children of the age from three to five years;
- (i) "Government" means the Government of Sindh;

